



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**KAI.YASHODABAI DAGADU SARAF CHARITABLE
TRUST COLLEGE OF PHARMACY, SAKEGAON
BHUSAWAL**

**NATIONAL HIGHWAY NO.6, SAKEGAON, TALUKA-BHUSAWAL, DISTRICT-
JALGAON
425201**

www.bpharmacysakegaon.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kai. Yashodabai Dagadu Saraf Charitable Trust's **College of Pharmacy** is one of the finest Institutes started by Kai. Yashodabai Dagadu Saraf Charitable Trust with Degree in Pharmacy in 2006 – 07. It was the first to start Degree of Pharmacy education in the sakegaon like rural region. The Institution has been continuously providing indigenous technology manpower for industrial development of the nation. The institution has grown phenomenally since its inception. Presently it offers undergraduate, postgraduate and diploma courses in various fields of Pharmacy. The institute has highly qualified and dedicated faculty who are also engaged in research. The institute prepares students to meet ever increasing technological and social changes with its tradition of self-discipline, hard work, all round personality development and a creative approach to the problems. An extensive infrastructure exists to imbibe and cultivate these attributes amongst students. Dissemination of knowledge in the area of emerging and futuristic technology is attained by organizing seminars, workshops, conferences etc. Interactive short term courses, personality development, interpersonal skills are also conducted routinely.

AFFILIATION: B.PHARM and M.PHARM Course are affiliated to KBC North Maharashtra University Jalgaon)

RECOGNITION: The institute has been granted approval by “ALL INDIA COUNCIL FOR TECHNICAL EDUCATION”, New Delhi. The institute is also approved by the PHARMACY COUNCIL OF INDIA New Delhi.

Vision

To provide prime source of pharmaceutical education and research in rural region

Mission

To provide student centric teaching and learning practices with ethical values.

To impart academic excellence through high quality infrastructure and technology in pharmaceutical sciences.

To contribute to health care system by catering the industrial and social needs.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Excellent infrastructure with adequate resources.

2. Good Governance

3. Spacious premises
5. Large proud alma mater

Institutional Weakness

Do not have liberty to make changes in curriculum as being an affiliated college.

Institutional Opportunity

1. Preparing students for self employment by organizing entrepreneurship guidance camps.
2. Keeping pace with latest developments in science and technology for developing students.

Institutional Challenge

1. Meeting ever-increasing expectations of Industry related to knowledge of students.
2. Improving upon communication skill of students belonging to rural background who otherwise good in technical competencies

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The vision and mission is a blend of our parent body and suggestions obtained from the stakeholders. KYDSCT's motto is to redefine education in Pharmacy and inculcate human values in students, developing professional pharmacists. We follow the curriculum designed by Kavayitri Bahinabai Chaudhari *North Maharashtra University*, Jalgaon (KBC NMU). KBC NMU has set up the entire curriculum of all the academic programs and the board of studies has drafted the syllabus taking into consideration the technical competencies which is expected to be attained by the students of pharmacy. Our goals and objectives are in tune with goals and objectives of the University and are therefore reflected in academic program of the institution. The curriculum comprises of core pharmacy subjects like Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy as well as basic sciences and allied subjects. Attention is also given to the communication and soft skill development of students. The curriculum is distributed into theory and practical hours along with extension of practical teaching in the form of credits. The students are encouraged to participate in seminars, workshops, symposiums and conferences which make them abreast with current industrial scenario and research activity. The institute offers student training to become skilled and ethical pharmacy professionals capable to acquire global competencies. Our faculty members have contributed in the curriculum design and development which meets the community needs, professional skills and competencies, research in thrust / emerging areas. Apart from the syllabus, institute provides various value added programs, considering the global requirements to ensure better and accessible healthcare.

Teaching-learning and Evaluation

The student admissions are strictly made as per the statutory reservation policies. The teaching learning, participative learning methods adopted are student centric. Remedial classes are regularly conducted for poor performing students in difficult and important subjects in order to enhance their skills by proper mentoring system. Every student is taken care in all respects by adopting Mentor-Mentee system. As per the guidelines of the university examination rules the institute conducts the examinations at various levels adopting evaluation process transparently. Grievances are sorted out in efficient ways and with time bound approach. The continuous internal evaluation system is in practice in which the performance of the student is evaluated through various modes. The attainment of POs, PSOs and COs are measured through end results, placement records and satisfaction survey summary of all the stake holders. The student staff ratio is always maintained as per the requirement of statutory bodies. This institute strictly adheres to the academic calendar. The students are also encouraged for their creativity and conducts scientific competition to prepare working models, present papers and attend seminars or conferences. The college also encourages faculty to keep themselves updated with the latest technologies viz. ICT tools and classrooms, providing e-resources etc.

Research, Innovations and Extension

KYDSCT's College of of Pharmacy has taken for innovations and knowledge transfer methods. The institute always believed that research and education go hand in hand and always encourages the students and staff, work towards developing their own ideas and share them with experts. MOUs are signed with Industries

Self Study Report of KYDSCT's College of Pharmacy to educate the students by means of project works. The institution also recognizes the importance of research and development for the long term academic growth as a knowledge sharing method. 4 Faculty members have completed PhD and 02 faculty members are pursuing Ph.D. Senior faculty members are presently guiding M.Pharm students. The Institute conducts various guest lectures on recent trends in pharmaceutical Industry. More than 100 papers have been published in various Journals, International and National Conferences by the faculty and students of the College. Staff and students are encouraged to participate in various seminars and symposiums related to various pharmaceutical innovative themes. The college encourages publishing the books and many faculty members have published books. The students are participating in community development programs, extension and outreach programs, through the college, various clubs of the college. The college received Certificate of Appreciation from Government agencies for conducting Blood Donation Camp Every year. The college has taken initiatives for Incubation cell under which the new ideas about novel research projects are backed for exploring the same by the UG/PG students.

Infrastructure and Learning Resources

The institution has an excellent infrastructure to facilitate the teaching and learning educational requirements of students. The campus is spread over 3.06 Acres of land with total built up area ready of 4821 Sq.mts with good ambience provided for learning. There are adequate number of well-furnished, well-ventilated, spacious e-class rooms and well equipped laboratories for each department. A seminar hall with audio visual ICT facility is established to carry out various instructional and innovative activities. A well designed conference room with ICT facility is established to hold board meetings. Institute has highly qualified and experienced teachers to improve effectiveness of teaching learning process. For the overall development of students college has a play

ground for outdoor games. The institute has adequate IT infrastructural facilities with all the departments provided with computers, printers, broad band/Wi-Fi internet facility. The college library is repository of knowledge automated using OPAC system of College Management System CMS-11.0. The library has 11,012 books besides which students and faculty with remote access to e-resources of the library to access e-journals, e-books and databases. The computer laboratory and FC center of the college is fully equipped with computational system with CAT six cable connected with LAN. The campus is under surveillance through CCTV Cameras installed at various locations.

Student Support and Progression

This criterion focuses on student support and progression. There is focus on student's counseling in the areas like psychosocial, physical, spiritual. Students are also benefitted by vocational courses for their overall development. Assistance is provided for student welfare schemes through state government scholarships. The students are encouraged for overall development by arranging health checkup camp, soft skill development, promoting them for higher education, entrepreneurship skill development, etc. Slow learners are motivated by counseling and arranging tutorials and assignments. Alumni association actively contributes to the overall development of students. Annual social gathering and other cultural activities are conducted in the college to flourish the hidden talent of students. RHYTHM (annual magazine) is published annually. The institute also provides facilities for conducting indoor and outdoor games. The institute encourages for participation in competitive exams viz. GPAT, CAT, CMAT by providing guest lectures, interactive sessions of expertise. There is a provision for formation of teacher guardian group, parents meet, counseling session for personal support to the student. The institute provides career guidance and placement to the student by arranging guest lecture, seminar, signing MOU, industrial visits, and arranging interviews for the job aspiring students. There are committees for Grievance Redressal, Gender sensitive environment and Anti-ragging for the redressal of students' problems. Both male and female students are motivated to participate in various activities other than curricular activities. Merit students are rewarded with awards and certificates. The institute also provides incentives for the students who have participated in various sports and cultural events.

Governance, Leadership and Management

Institute's governance is decentralized with various bodies, committees, councils, cells, departments covering all the stakeholders' representation in the teams to achieve its vision and mission. All the teams oversee all academic matters based on inputs received from all stakeholders and implementation of the resolutions to the letters and spirit as per the plan enumerated by the committees not only to achieve the vision and mission and goals of the institute but also in building the organizational culture and serving the society. The institute conducts internal and external financial audits with approved chartered accounts regularly and display on the college website regularly. Funds/grants received from various sources are well maintained & audited with clear policy of mobilization of funds and resources optimal utilization. The professional acumen of top management has resulted in unique synergy between Management, Principal, HODs and faculty for continual improvement in quality policy with perspective/Strategic plan as envisaged and monitored through the Quality Management Systems such as IQAC with e-governance in areas of development, administration, finance & account, Students' Admission & support Examination. The institution has effective welfare measures for teaching staff, supporting staff and students with Grievance Redressal Mechanism. The Institution has Performance Appraisal System for teaching and non-teaching staff. Recently Established IQAC: Aims to develop a system for conscious and consistent action to improve the academic and administrative performance for continuous developments in teaching learning management and students support systems. Constant efforts are being taken

to get the involvement of alumina for the college developments.

Institutional Values and Best Practices

The institute has conducted programs on gender equity promotions. Safety and security facilities and common room is provided. The maintenance of garden and waste management is done on first priority. In campus the traditional lights are replaced with LED lights to curtail on power consumption. The institute has developed its own solid, liquid and e- waste management policy. The rain water harvesting has also been developed adequately. Most of the members are using bicycles, public transport while nearby students prefer to come by walk to reach to college. The office has a practice of paperless functioning. The institute has adequate facilities for differently abled students. The various programs are organized on social awareness and moral issues of national interest and also to observe birth and death anniversary of great souls. The institute arranges programs to inculcate human values in students. It offers courses on Human Values and professional ethics such as Jurisprudence. The functioning of the Institution is as per statutory authorities. The Institute always integrally participates for promotion of universal values. It maintains complete transparency in its financial, academic, administrative and auxiliary functions. The best practices like counseling and awareness service for community and orthopedic patient rehabilitation support through equipment bank are routinely conducted through students. Students of this Institute possess knowledge and understanding of the basic, core and current information associated with the pharmacy profession.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Kai.Yashodabai Dagadu Saraf Charitable Trust College of Pharmacy, Sakegaon Bhusawal
Address	National Highway No.6, Sakegaon, Taluka-Bhusawal, District-Jalgaon
City	Bhusawal
State	Maharashtra
Pin	425201
Website	www.bpharmacysakegaon.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Parag Ramchandra Patil	02582-255125	9890864219	-	copsakegaon@rediffmail.com
Professor	Samiksha Prashant Warke	02582-2551255	9021426863	-	samiksha28@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-06-2013	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	05-05-2023	12	Approved

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	National Highway No.6, Sakegaon, Taluka-Bhusawal, District-Jalgaon	Rural	2.5	6131.45

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy	48	Ten Plus Two	English	100	96
PG	MPharm,Pharmacy	24	B Pharmacy	English	15	15
PG	MPharm,Pharmacy	24	B Pharmacy	English	15	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				9				14			
Recruited	1	1	0	2	1	0	0	1	10	4	0	14
Yet to Recruit	2				8				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	13	4	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	1	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	1	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	10	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	177	0	0	0	177
	Female	140	0	0	0	140
	Others	0	0	0	0	0
PG	Male	38	0	0	0	38
	Female	27	0	0	0	27
	Others	0	0	0	0	0
Diploma	Male	78	0	0	0	78
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	14	14	19	16
	Female	10	12	13	19
	Others	0	0	0	0
ST	Male	4	5	3	4
	Female	3	4	7	8
	Others	0	0	0	0
OBC	Male	102	101	96	102
	Female	58	59	64	81
	Others	0	0	0	0
General	Male	55	58	54	37
	Female	19	17	22	25
	Others	0	0	0	0
Others	Male	26	37	45	56
	Female	14	19	26	34
	Others	0	0	0	0
Total		305	326	349	382

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The KYDSCT College of Pharmacy, Sakegaon cater to the varied ambitions of aspiring student and local community. We are abiding to follow the curriculum and policy framed by the University and Pharmacy Council of India. The institute will definitely take the necessary steps for the implementation of NEP under the guidance of University and Council rules and regulation. Our institute is working towards implementing the suggestions given in the NEP. Institution's continuous growth and experimental attitude has taken it to new heights of education and research.
2. Academic bank of credits (ABC):	The implementation of the Academic bank of credits

	<p>(ABC) is on the guidelines and implementation of the same by the affiliating University and Higher Education Department, Maharashtra. For the implementation of ABC, the institute has to create the database so that the credits of the students be stored into that and be forwarded when the student enters into the program again.</p>
<p>3. Skill development:</p>	<p>Skill Development programmes at KYDSCT College of Pharmacy, Sakegaon help the students to perform a particular activity in a very experienced manner can be known as a skill. Skill development courses are organized in various forms of programs like workshops, seminars, conferences, guest lectures, industrial visits, to develop professional skill and how to the implement these skills. Skills relating to personality and tend to be transferable, such as communication, leadership, time management, stress management, decision making, adaptability, ability to deal with adversity, and networking with people. These programs typically involve advancing a worker's knowledge and skill sets and instilling greater motivation to enhance job performance. The development of skills can contribute to transformation of the students by enhancing employability and labor productivity with a high-quality workforce can enable growth, which result in more and better jobs for the current workforce.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Cultural awareness and expression are considered important to develop in student, through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions. The cultural day is organized every year during college gathering week and moreover the college permits students to participate in the various inter-collegiate cultural competitions that is held in various parts of the city. Traditional Knowledge of medicines is included in the curriculum. This includes introduction to Homeopathic, Ayurveda, and other traditional systems of medicines, preparation and evaluation methods of Ayurvedic dosage forms etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our institute follows the CBCS pattern for UG and PG programs. We have clearly stated CO's and PO's. The CO's and PO's are mapped and attainment is calculated. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing,</p>

	<p>Evaluating and Creating. From then the preparation of Outcomes and its attainment is in continuous process. Program Educational Objectives (PEOs) Programme Outcomes (POs) PEOs are about professional and career accomplishment after 4 years of graduation. The development of COs is a continues process consisting of the brainstorming of the faculties, students, alumni, peer Academicians, Industry experts, whenever the University revised the curriculum and syllabus. The COs is written aligning the Course objectives given in the syllabus by the University. Communication of the PEOs, POs & COs: The developed and written PEOs, POs & Cos are disseminated among the stake holders like Teachers, parents, students, alumni, and the employers.</p>
<p>6. Distance education/online education:</p>	<p>Distance education is not applicable in pharmacy Programme. The pharmacy education in the country is regulated by the PCI and it ensures uniform implementation of the educational standards throughout the country by approving the courses of study and examination for qualifying for registration as a pharmacist. Online education in Covid-19 lockdown, the teaching learning process was through various online modes by the faculties. Faculties are prepared for online teaching process like Subject PPTs, Video s and notes and shared through Microsoft team, Zoom.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club is set up in KYDSCT College of Pharmacy, Sakegaon with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience-based learning of the democratic setup.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Institution has the ELC functional with the following office bearers S. No. Name Designation Functional Role 1 Dr Dinkar D. Kumbhar Professor ELC Coordinator 2 Mrs Bhuvaneshwari Y. Rane Asst. Professor ELC Additional Coordinator 3 Mr. Nitin Mahajan B Pharm Final Student Year Student Representative 4 Mr Harshal Bhole M. Pharm Final</p>

	Student Year Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities done by the ELC of KYDSCT College of Pharmacy. Sakegaon. 1. Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages. 2. To create awareness and interest among faculties and students through workshops. 3. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical Voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
372	349	328	304	289

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	24	22	20	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
59.37	39.73	29.20	33.35	49.66

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

KYDSCT's College of Pharmacy, Sakegaon is affiliated to KavayitriBahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon (Maharashtra). Institution follows program structure, academic regulations and syllabus and certification regulations as laid down by affiliated University. Institute creates and follows academic calendar prepared in line with the annual calendar of university. Institution operates with permission of Maharashtra state government and is recognized by various regulatory bodies like Pharmacy Council of India and All India Council for Technical Education. Program offered by institution are D. Pharm, B. Pharm and M. Pharm (Quality-assurance and Pharmaceutics). Institute operates via different departments namely Pharmaceutics, Pharmaceutical Analysis, Pharmaceutical Chemistry, Pharmacology, Pharmacognosy & Phytochemistry. The B. Pharm and M. Pharm program functions through semester system where as D. Pharm is as annual.

Institution adopted the following steps for effective delivery of academic content

1:Pre-Planning:

1. Institute prepares the academic calendar in line with academic calendar of university. KYDSCT's College of Pharmacy, Committed to adhere to the academic calendar, list of holidays prescribed by the affiliated University. Institute prepares its own academic calendar perfectly in line with university academic calendar. The institutional and university calendar both are displayed on the notice board

2. Class wise Subjects distribution and timetables were prepared. The planning ensures the correct allocation of number of classes to the faculty.

3. Teaching plans, numbers of teaching periods are prepared course-wise.

4. List of reference books are prepared at the beginning of the academic year.

5. Syllabus copies and Question banks of sessional, Semester end and annual examinations are maintained in the College Library.

2: Implementation:

1. Program wise Academic Calendars and class time tables are showcased and it's consistent, timely and effective delivery is ensured throughout the course.

2. Emphasis on use of modern tools and modes of instruction for academic content delivery.
3. The academic schedule, student attendance and online classes details are recorded and submitted to principal
4. Mentor-mentee scheme has been implemented and reports have been generated time to time.
5. Student performance in both theory and practical were evaluated using continuous assessment, sessional examination and end semester exam.
6. In addition to the curriculum institution also conducts Credit courses/ Certificate /Add-on programs to fill the gap of academia.
7. Experts from academic and industries are invited for Guest lectures, Seminars, Workshops and Conferences.
9. Students are encourage for research and publication by providing them guidance and facilities

3: Regular Review and Action:

1. Academic Planning and Implementation Committee conducts class-wise meetings with mentors and subject teachers, the Minutes are documented.
2. A review of student attendance and performance is conducted by the Principal.
3. In case of any deviation, remedial actions and improvement strategies are formulated.
4. Feedback from faculty and students at the end of every year is collected and analyzed for further improvement.

Institution aims to achieve academic excellence and professional competency by the effective planning and implementation of the curriculum as per the guidelines of AICTE, PCI and KBCNMU.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.73

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
140	168	0	168	45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

KYDSCT's College of Pharmacy, Sakegaon is an educational institute that following an co-education policy hence firmly believes in integrating cross cutting issues relevant to Gender sensitivity and equality, professional ethics, , human values, environment, religion, safety of human and animal, rural

development, health, hygiene, nutrition and sustainability with a vision to ensure holistic development of the students. It is the one of the core agenda of institute to train the students technically, professionally, socially and ethically so as create a responsible citizen for the country.

Institution is striving to inculcate the human values, Professional Ethics, Environment Sustainability and gender sensitivity and equity, in the student and make the well behaved and well mannered citizen of country. The university to which our institute is affiliated are also aiding in addressing these crosscutting issues by incorporating theory and practical points in the syllabus and offering different financial supports from college to conduct the activities based on these cross cutting issue. Institute every year avails guest lecture by gynacdr.on different topics like abortion discrimination ,how to take care of health.,“personality development workshops”, “Anti-ragging workshop”, “Yoga and Meditation”and many more.

The efforts made by the Institution to integrate the cross-cutting issues are: gender quality/ sensitivity, environmental hazards and sustainability, Human Values and Professional Ethics, rural development, cultural diversity, religion, health and hygiene and food and nutrition. Details of Croscutting activities and Courses

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.23

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 198

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 87.21

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
96	68	56	61	60

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
115	69	69	69	69

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
64	38	33	33	11

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	38	33	33	11

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 13.29**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The faculty members use following ICT-enabled tools in the teaching learning process

- Computers with internet connection provided to all the faculty members for access to e-content.
- The faculty members use LCD projectors in the class room for teaching using power point presentations.

- Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content.
- Internet connectivity: The faculty members also use Wi-Fi connectivity in college as well as campus premises as and when required to solve subject related difficulties of students.
- Digital library: Digital library facility is available in the college library. All students and staff members access e-journals from DELNET. The faculty members/students also access e-books available on National Digital Library

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.9

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	23	23	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 21.37

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	6	6	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

To provide a mechanism to students of the college to air out their grievances and to provide redressal for the same so that they have smooth span at the college from the day of admission to their graduation. The objectives of Students Grievance Redressal Cell include the following: To support, those students who have been deprived of the services offered by the College, for which she is entitled. ii. To ensure effective solution to the student's grievances with an impartial and fair approach.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Course Outcomes are specific and measurable statements that define the knowledge, skills, and attitudes learners will demonstrate by the completion of a course. Learning Outcomes are written with a verb phrase and declare a demonstrable action within a given time frame, such as by the end of the course.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The programme outcomes (Pos) are the outcomes that students must attain before graduating. The University's mission and vision are in line with POs. A direct and indirect assessment is used to determine the POs attained at the completion of each program. While indirect PO attainment involves feedback from alumni and employers, direct PO attainment is based on the students' formative and summative assessments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 94.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
69	70	79	64	41

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	71	79	64	59

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0.20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution ecosystem for Innovation

Sr. No.	Description
1	Central Instrument Room
2	Research Laboratory
3	Library and Wi-Fi enabled campus
4	Medicinal Garden
5	Research Grant
6	File Patent
7	Books
8	Publications
9	Collaboration activities and functional MoUs
10	UG and PG Research Projects
11	Seminar / workshop /conferences / Poster Presentation

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	2	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	7	2	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.32

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	1	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities are “Institute’s citizenship” and promote positive social and environmental change. Extension activities are not charity or mere donations. It’s a way of imparting education, by which institute visibly contributes to the social good. With this thought. Awareness regarding health-related issues, issues faced by villagers and by underprivileged section of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

The Institution has received *Awards and Recognition* for its involvement in *extension activities* from Government and Government recognised bodies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	3	6	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Response: 6</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has provided the adequate facilities as per the requirement of AICTE, PCI and KBCNMU University for B. Pharm and M Pharm course and it is located in the Sakegaon-Bhusawal Dist. Jalgaon. The institution is endowed with state-of-the-art building comprising of the physical infrastructural facilities that support and facilitate teaching learning process.

Details of infrastructure and adequate facilities for teaching and learning are as follows:

- The classrooms are well ventilated and equipped with black board, LCD projectors mounted on ceiling to meet audio-visual needs for effective delivery of the lectures as well as conventional teaching for faculty. Institute has designed and developed spacious laboratories, Seminar Hall/conference room, Staff room with comfortable seating arrangement, sophisticated instruments with power backup facility.
- Institute has developed well equipped air conditioned central instrument laboratory having all the latest configuration sophisticated instruments. A separate backup facility is also made available.
- A Computer laboratory with unrestricted internet access with bandwidth 300 MBPS is made available for students. Moreover, all the departments are well equipped with computers, printers, and internet and are connected through LAN.
- Auditorium hall is available at third floor of institute with adequate seating arrangement, LCD projector and projector screen, audio-visual system with power backup facilities for organizing seminars, workshops, conferences, guest lectures and others events.
- The well maintained medicinal plant garden available to get the practical insights of herbal and Pharmacognosy related subjects.
- Institute having power back up facility.
- Institute having RO plant facility for drinking water.
- For the B. Pharm and M Pharm course total 06 lecture halls available.
- Adequate number of tube lights, fans, black board and white projection screen available.
- Classrooms having good ventilation and un-interrupted power supply (UPS).
- In addition to classrooms, two tutorial hall should available.
- The seminar hall with air conditioner available for conducting guest lectures, Seminar, Workshop having 240 seating capacity.
- All Class Rooms/ Board Rooms/Seminar Hall/ Tutorial Rooms designated with proper labels
- College having lift facility for students, teachers and Divyangjan.

The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Sports and cultural activities are important in overall development of students. Institute encourages the students to play and participate in various sports activities and competition. Besides providing basic facilities, the institution also offers flexibility in academic schedules to the students representing the institution at various events. The followings facilities are available for the students:

Facility for Sport and Outdoor Games: The institute has well maintained playgrounds for outdoor events like volley ball, football, kho-kho, kabaddi and cricket, tug of war, shot put and athletics, badminton.

Facility for Indoor games: The institute has provided the facilities for indoor games like Chess, Carom

Gymnasium Facility: The institute has provided the gymnasium facility such as Yoga, Self-defense, long jump, high jump, multipurpose gymnasium hall is available for students.

Facility for Cultural activity: Institute has auditorium hall with change room for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher’s Welcome, Annual Social Gathering etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.85

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.2	1.26	0.92	5.44	3.65

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated using Integrated Library Management System (ILMS)

- Library is automated by using “e-Granthalaya” software, an integrated library management system.
- The “e-Granthalaya” software is FULLY AUTOMATED ILMS. For maintenance of record Online Public Access Catalogue (OPAC) has been provided along with, which is used by students & faculty for search of books by title/ author name etc.
- Reading room is available for undergraduate, postgraduate students and teachers. Digital Library is also available with facilities such as, e-journals, e-books, e-shodhsindhu, e-shodhganga resources; various journals are provided to access and upgrade the research knowledge of the staff and students.
- Institute has purchased Words Worth Language Lab software and its informative for Phonetics, grammar, enhanced communication skill and Communicative English.
- National and international printed/online journals are made available for the students
- Library equipped with Wi-Fi for internet access on personal notebooks/laptops.
- Library is supported by textbooks, reference books, national/international journals, periodicals and other readable articles in printed form.
- Library has a sufficient and comfortable seating arrangement for students and free internet facility are available for student and staff use.
- e-Granthalaya is a Digital Platform developed by **National Informatics Centre**, Ministry of Electronics and Information Technology, Government of India for Government Libraries. Under the platform, NIC provides a complete ICT solution with integrated Library Management Software, Digital Library Module, Cloud hosting environment and a Library Portal (OPAC) with NICS I empaneled Roll-out Services support. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. Latest version of e-Granthalaya i.e. Ver.3.0 is a 'Cloud Ready Application' and provides a Web-based solution in enterprise mode with a centralized database for cluster of

libraries. .

- It also supports the process of stock verification and book bank for students. Issue, return and reservation are based on matter. In case of barcode-based computerized circulation, accession numbers of books are converted into barcodes and printouts of barcodes are pasted at different places on the books.
- Library has subscription to Delnet and Drillbit plagiarism checker software

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Institution frequently updates its IT facilities including Wi-Fi

- LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning.
- All the systems are regularly monitored, replaced and upgraded as per the norms specified.
- Instruments in PG labs are connected to computers with relevant software.
- All laboratories, library and offices are LAN connected through BSNL and Skynet high speed cable.
- The institute used EX-Pharm Software for Experimental Pharmacology.
- Digital Library is equipped with computers for browsing of e-journals, e-books and e-resources like Shodhsindhu and Shodhganga. Delnet and Drillbit plagiarism checker software is subscribed by college library.
- The information in the computers is effectively protected by passwords for individual folders. Sites other than academic or informative are blocked. IT Help Desk and a network administrator are employed to resolve the problems, if any. All class rooms are provided with LCD projectors with internet facility.
- College regularly updates IT facilities including Wi-Fi. Internet facility is availed from two different service providers for uninterrupted internet. Skynet internet connection is in use and its speed is 300 MBPS.
- The campus security is maintained by CCTV surveillance system (n=65).
- Institute has purchased Words Worth Language Lab software and its informative for Phonetics, grammar, enhanced communication skill and Communicative English.
- College made agreement for Electronics Waste Collection with Computer Beam, Jalgaon for the collections of electronics waste (E-waste) and that will be delivered to Recycler’s facility, in accordance with all applicable local and federal regulation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.2

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.28

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.34	2.05	2.52	2.11	2.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 51.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	209	201	290	152

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 31.73

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
116	143	0	132	130

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years				
Response: 100				
5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years				
2022-23	2021-22	2020-21	2019-20	2018-19
3	8	6	2	7
5.2.1.2 Number of outgoing students year wise during the last five years				
2022-23	2021-22	2020-21	2019-20	2018-19
3	8	6	2	7

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years**Response: 4**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	11	0	20	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

The institute has a registered alumni association with registration number MAH21168/JAL

The Alumni Association of KYDSCT's College of Pharmacy, Sakegaon was established in 2009 and registered officially in 2019. The Alumni Association of COP Sakegaon has been functioning for many years as a supportive organ of the college and playing a pivotal role in the pursuit excellence in the field of higher education.

The Alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements. Furthermore this meet is creating platform for placement and institute-industry interaction.

Objectives of Alumni Meet:

1. To provide a forum to establish a link between the alumni, faculty, staff and students of the institute and help to establish interaction between past and present students of this institute.
2. To contribute towards the welfare of the alumni.
3. To bring awareness among students about the career opportunities available in Industries.
4. To create awareness among students with the latest technology and trends in the market.
5. To create awareness regarding the progress of the college and placements and suggestion from Alumni for the academic progress of students and institute.
6. provide a platform to alumni express to their views about college.

Contribution from Alumni:

Our alumini has contributed to the growth & development of the college in ways of non-financial support to students. The non-financial support includes donation of books, appearance as guest/speaker for various carrieroriented workshops/ lectures & seminar and organizes placement services for college students.

Members of the alumni association shared their experiences and memories linked with the college and those are nostalgic recollection of the good old days.

Alumni meet details:

Every year the meeting was organized in coordination with cultural department hence meeting is having a unique pattern that is followed by various cultural programs and a delicious lunch. The event was stimulating and enjoyable and simultaneously profitable as all members shares their views and good numbers of new ideas & information. The association is hopeful to run and successfully structure and position itself into a fully functional global platform for COP Sakegaon Alumni.

The Alumni Association of COP Sakegaon had taken initiative to conducting the alumni meet via Zoom online platform. The sessions was planned to lighten the moods of all alumni in this stressful situation and to have networking among people amid this lock-down. The Alumni talks on Apprehensions and Solutions to COVID-19 Pandemic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Kai Yashodabai Dagadu Saraf Charitable Trust Faizpur, was established with a vision for commitment to offer excellence in the form of quality education in the rural area by Mr. P. D. Saraf in year 1997. The Society is committed towards serving the cause of quality education in the field of Pharmacy, Management. All the institutes are approved by Government of Maharashtra and recognized by respective regulatory authorities.

Kai Yashodabai Dagadu Saraf Charitable Trust's College of Pharmacy, Sakegaon was established with a vision for commitment to offer excellence in the form of quality education in the rural area by Mr. P. D. Saraf in year 2007.

It is located on its own land with its infrastructure at Sakegaon, Jalgaon road, Bhusawal, Dist: Jalgaon. A beautiful and green campus of the Institute is spread over 2 acres. The college is committed towards cultivating the students through knowledge, innovation, social and scientific outlook for academic excellence. The institute provides excellent platform for lifelong learning, professionalism, leadership, personal communication, initiative, self-motivation, discipline, vision, and problem solving ability for students as well as faculty members. The college have well developed infrastructure, spacious classrooms, State-of-Art Laboratories, Laboratories equipped with sophisticated instruments, E-library, herbal garden and CPCSEA approved Animal house.

The college is recognized by Pharmacy Council of India (PCI) and is affiliated to KBC NMU Jalgaon. The institute is ISO 9001:2015 certified and offers undergraduate program (B. Pharm), post-graduate program (M. Pharm) in Pharmaceutics & Quality Assurance.

Vision

To provide prime source of pharmaceutical education and research in rural region.

Mission

- 1.To provide student centric teaching and learning practices with ethical values.
2. To impart academic excellence high quality infrastructure and technology in Pharmaceutical sciences.
3. To contribute to healthcare system by catering the industrial and social

Objectives

1. To equip students with pharmaceutical knowledge, skills and competencies by imparting student centric pedagogical methods.
2. To practice as successful professionals in production, research and marketing of pharmaceuticals.
3. To analyze and resolve the problems involved in various pharmaceutical processes using modern pharmaceutical tools.
4. To motivate students for their active participation in healthcare system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

By considering the Mission and Vision, the IQAC of the institute has framed the following Strategic/Perspective plan for the upcoming period. (2017-2022)

Teaching and Learning

- 1.???To provide quality education in theory as well as practical's.
- 2.???To Identify and implement innovative teaching learning methodologies apart from regular teaching methods.
- 3.???To concentrate on capacity development of faculty as well as of students and on faculty and student welfare.

Social responsibility and Extension activities

- 1.???To aware the local public about the health by arranging awareness programs.
- 2.???To inspire students for participating in various social activities through rallies, street acts etc.
- 3.???To arrange health camps in rural arcas.
- 4.???Through outreach program one should recognize the societal issues to provide cost effective solutions.

Research and Development

- 1.???To convert innovative ideas into the permanent solutions where the mass of people should get benefitted.
- 2.???To increase the academia-industry interactions
- 3.???To increase the number of patents filing through institutional research.
- 4.???To increase the number of publications with good citation index and h-factor.
- 5.???To get grants from various granting agencies.

Curriculum enrichment

- 1.???To implement liberal art structure and thus to increase options in terms of major and minor.
- 2.???To introduce value added courses including Entrepreneur development, skill development, Management, Pharmacy law, Clinical and many more.
- 3.???To increase the IT resources in institute.

Environmental awareness

- 1.???To reduce the use of single use plastic
- 2.???To reduce carbon emission in campus.
- 3.???To use bicycles within the campus.
- 4.???To increase the number of trees in the campus (Mission Eco campus)

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institutions Performance Appraisal System for teaching and non-teaching staff

For Teaching staff:

From the academic year 2019-20, the institute has started the performance-based appraisal system for teaching staff. Teaching staff performance appraisal is based on the determination of the performance index of every faculty. The assessment of the performance index involves various parameters like Teaching-learning (the academic performance of students in the subject taught by a teacher, modes of teaching used by teacher), Participation in co-curricular/ extension activities (field visits, organization of guest lecture/seminar, additional academic responsibilities, etc.), Research contribution (publications/projects and seminar/workshop/conference/FDP attended by teacher), the contribution of the teacher as Guardian Faculty Mentor and contribution to the development of department and Institution. The Principal of the institute asks to teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in the academic year. The assessment is carried out by the principal and a performance appraisal report is submitted to the management. The appraisal form consists of the various grades from outstanding, Excellent, Very Good, satisfactory and non-satisfactory if staff unsatisfied for the grade given by the Principal he can appeal for re-evaluation.

Non-Teaching Staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to Registrar of the college. The Registrar forwards it to the Principal for the final remark.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.84

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	1	1	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 85.43

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	24	0	32	34

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	12	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional strategies for mobilization of funds and the optimal utilization of Resources

The institute has well defined strategy for fund mobilization and optimal utilization of resources. The institute is self-financing and the main source of the income is the tuition fees. Institute is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The budget estimates and audited statements are prepared regularly. All the major financial decisions are taken by the institute's College Development Committee (CDC). Grants obtained from University and other institutions also contribute to fund mobilization. Various other sources also contribute to fund mobilization.

Optimal Utilization:

Following process is adopted by the Institute for optimal utilization of resources:

- The College invites requirements from all departments and prepares the budgetary plan.
- The budget is prepared by Account Department and submits it to College Development

Committee through Principal for getting sanctioned.

- CDC of the institution approves it and sanctioned budget is monitored by CDC through Hon.Academic Coordinator.
- For purchase of chemicals, equipments etc. quotations are invited from various vendors.
- After receipt of quotations, purchase committee prepares the comparative statement.
- The comparative statement is sent to Hon. Academic coordinator for final approval.
- Hon. Academic coordinator reviews the comparative statements and gives final approval.
- All transactions have transparency through bills and vouchers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

IQAC of our Institute strives for overall development of the students studying into the college.

Various initiatives are taken by the IQAC so that the quality is improved.

Teaching and Learning process is facilitated by the use of ICT. IQAC suggested teachers of the institute to use ICT tools for effective delivery of the contents of curriculum. Many teachers use PowerPoint Presentations, audio visual approach during lectures which found very effective in delivery of curriculum contents. The use of ICT found very effective during the period of Covid-19 pandemic also. To cater the needs of modernization and to develop the knowledge of students on untouched topics, the institute has started the "Certificate course on Yoga" in the year 2019-20. It helped students to get the knowledge of Yoga, the ancient system of India. It can help students to live healthy, stress free life. **The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental**

improvement in various activities

'The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

The analysis of the effectiveness of teaching learning is made through the feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation.

Student learning outcomes are reviewed through tutorials, seminars, field projects, internal assessment tests, continuous evaluation, and university examinations. University result analysis is discussed in IQAC/CDC meetings for further improvement and implementation.

Various quality initiatives through IQAC include:

IQAC initiatives helped to develop research attitude in students and staff of the college. It is reflected through the participation of the students in various research presentation competitions and paper publications. IQAC suggested faculty members to motivate students for participating in various research and poster presentation competitions like Avishkar. Through this initiative the participation and winning ratio of students increased in research and poster presentation competitions. Our students also got opportunity to represent University in State level Avishkar. Various seminars, webinars are organized for students and faculty members for getting updated knowledge about recent untouched topics. It also helped the students and faculty members to interact with the eminent personalities of the field.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

KYDSCT'S College of Pharmacy ,Sakegaon possesses a privileged right to promote advanced technical education, and to ensure women empowerment through gender equality. To promote women education, the Institute makes consistent efforts.

The Institute organizes several training programs, seminars, workshops etc. on gender equality and sensitization. Various workshop on girl empowerment through self-defence in association with Rotary Club of Bhusawal was organized by the institute. The Institute also organises various programs in association with Rotary Club and the Lion's Club for the upliftment and empowerment of women. The Institute organizes events only for girl students of both schools and colleges to keep them aware about women scientists and their contribution to the field of science and technology. In addition to these, Women's Day is also celebrated every year.

The Institute has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing 24 hours *7 days security. Women security guards are also available on the premises of the Institute to ensure the safety of women.

The Institute has also ensured gender equality in representation of women in all top positions. The Placement cell, Examination Department, NAAC co -ordinator are all headed by women.

The Institute has two women counsellors who provide regular counselling sessions to both girl students and female faculty members on a regular basis.

Specific facilities provided for women in terms of:

- a. Safety and security
- b. Counseling
- c. Common Rooms
- d. Day care center for young children

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The institutional efforts/initiatives in the regard are as follows,

Republic day is celebrated at K.Y.D.S.C.T COP where faculty/non-teaching staff/students of Pharmacy, MBA from all campuses gather together at one campus. Cultural activities are performed during the event.

Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation.

The College also organizes activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and International Mother Language Day; Students give speech in any specific language.

The college celebrates religious festivals like Ganesh Festival, Christmas, Dahi handi etc. Giving spiritual sense to the students/faculty and non-teaching staff in college.

Cultural activities are organized in annual social gathering for the student as well as staff. Cultural day is celebrated where students wear clothes representing their culture.

Birth anniversary of inspiring Indian personalities like Shaheed Bhagat Singh, Lala Lajpat Rai, Dr. A. P. J. Abdul Kalam, Shivaji Maharaj etc. Is celebrated in college.

Students/faculty take pledge to protect and promote the rights of women, at all times.

Gandhi Jayanti

Gandhi Jayanti is celebrated on the 2nd of October each year. It is the birthday of Mahatma Gandhi who was one of the most loved Indian leaders. He followed the path of truth and non-violence and was joined by numerous Indians to drive the British away. The day is celebrated to honour his ideologies and contribution towards the independence of our country.

Teachers' Day

On 5th September, Teachers Day is celebrated all over India, in the memory of Dr. Sarvapalli Radhakrishnan, former President of India. Students of our college

Celebrates Teachers Day, with both teacher's and student's active participation.

Students make personalized cards for the faculty appreciating their interactive

Teaching and motivating atmosphere created by them.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice

Decentralization of Administrative System

2.Objectives of the Practice

The institute is practicing decentralization of administrative system by creating a robust organizational structure with well-defined roles and responsibilities at each level. The objective of the practice is to increase participation of each faculty in decision making and achieve democracy, resolution of problems for achieving better outcomes, to create accountability at every level of the hierarchy and maximize efficiency of every activity.

3.The Context

Administrative decentralization seeks to redistribute authority, responsibility and financial resources for providing better services to end users. It is the transfer of responsibility; fully or partially for the planning, expenditure and management of certain functions from the college management and Principal to faculty

members. Decentralization is a backbone of democratic system. It improves the quality of education.

The practice of decentralizing the administration was designed in context of:

- Improving participation of faculty and students
- Enhancing the efficiency of personnel
- Avoiding the conflicts by assigning specific portfolios
- Alleviating bottlenecks in decision-making
- Ensuring faster decision making
- Enhancing commitment and dedication by defining roles
- Improving sensitivity to assigned tasks
- Improving the systems by learning through experimentation.

Challenging issue is selecting the right persons for delegating the authority based on knowledge, experience and skills required to execute the function.

4.Problems Encountered and Resources Required

Problems encountered are-

- 1.Balancing course curriculum and additional responsibilities requires effective time management.
- 2.Resources in terms of finance are continuously required to upgrade technology and infrastructure requirements. Financial constraints occasionally hamper the rapid renewal/upgrade of technology.
- 3.Teachers today have to play the role of an educator, motivator and entertainer combined, rather than just an tutor. Most of the faculty members are a part of multiple departments/ committees and it becomes challenging for them to work with optimum efficiency in every department/ committee.

Problems were overcome by carefully planning the activities and follow-up of the hurdles in which the finance is involved.

B.Academic Monitoring

1. Title of the Practice

Academic Monitoring

2.Objectives of the Practice

The objective of the practice is to monitor the regular completion of academic activities like workload allotment to teachers, preparation and display of timetable, conduct of regular lecture- practicals, alternate workload adjustments, conduct of continuous assessments and getting and evaluating student feedback. The practice aims to monitor the overall teaching learning process to ensure that the students get the best of knowledge and develop skills accordingly.

3.The Context

The context of this practice lies in the need to ascertain that teaching learning process is going on as per the predesigned objectives to ensure the expected outcomes.

To achieve the educational objectives it is important to continuously ensure

- clarity in the academic schedule to both staff and students
- prescribed syllabus is completed in time as per the session plan
- proper time is allocated to each subject as per syllabus recommendations
- regular attendance is marked in attendance sheet
- feedback is sought from the students regarding the faculties and facilities which will help in improving the system.

Basic challenge was to cover multiple aspects of academics under continuous tracking.

As per recommendations of the University Grant Commission, “Higher Education in India: Issues, Concerns and New Directions” academic monitoring and involvement of students in the process and seeking their feedback is recommended. The practice being followed in the institute is aimed to achieve objectives of these recommendations. Uniqueness of the practice lies in giving more importance to students in the monitoring system and implementing their feedback.

4.Evidence of Success

Academic monitoring has resulted in the improvement of overall quality of teaching learning process. As session plans are conveyed for theory as well as practicals it has helped the students to be well prepared in advance. This has improved learning process. Daily lecture/practical entry into record file as well as ERP software helped teachers to revise session plans (if required) to complete syllabus and continuous assessments in time. Through assessment if the student found weak in any subject, counseling is done by class teacher along with subject teacher. Student feedback is playing crucial role in improvising teaching quality as regular feedbacks are taken regarding teacher performance as well as about supporting facilities. This has led to many affirmative changes in time table, infrastructure and teaching process. The success can be measured through academic records of the college and overall standing of college at University, state as well as national level.

5.Problems Encountered and Resources Required

The semester pattern and continuous assessment system spares very less time for tracking work and implementing the feedbacks. Many times central admission process by Government for first year and directly admitted to second year students get delayed which affects the number of academic days available for effective teaching. Also semester pattern consume almost three months for midterm and annual exams sparing less time for teaching-learning process as well as to carry out co-curricular/extracurricular activities. Few students used to hesitate in the beginning to participate in monitoring and express their views in the feedback. This issue was resolved soon once they realized that the monitoring system is for their benefit.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Environment friendly and Green campus

KYDSCT'S College Of Pharmacy, Sakegaon, is tobacco and plastic free campus. Environment awareness and conservation is the mission of the college and therefore addition of plants or trees throughout year is the regular practice which has helped to develop and maintain lush green campus in the heart of city and environment friendly institution.

Scholarships /Financial assistance/Stipend/Fellowships

SC/ST/OBC/Minority cell working in the college helps the students to find financial assistance in the form of scholarships, assistance, resource availability, hostel accommodations etc. for the students from weak financial background. The assistance and guidance on the Government financial schemes as well as NGO or other agencies providing support is given to the students through these cells. Stipend is available for the GPAT qualified students through AICTE. Fellowship is provided to the students appointed to work on the funded research projects

Evaluation of Students –

Case Presentations III, IV V/Industrial training/project work/seminars Students of Pharm D III, Pharm D IV and Pharm D V has to visit for practical work, clerkship, project work and Undergo ward round to observe the clinical case and to undertake, analyze, investigate and interpreted case studies in different specialty units. Students engage ward round under the guidance supervision of preceptors and provide the clinical pharmacy services to the allotted wards. Clerkship, Project work students are to be continuously guided and monitored throughout the sessions. B. Pharm students undergo industrial or hospital or community training to qualify for the award of degree. M. Pharm students can undertake the research project in the laboratories and facilities of pharmaceutical industry.

Teacher Qualification and Teacher Education

for Promotion of Quality Assurance KYDSCT'S College Of Pharmacy, Sakegaon has highly qualified staff to attract the students to opt for their graduate or postgraduate course training. About 90 % of faculty of the institute holds doctoral degree while remaining faculties are pursuing PhD. The faculties are promoted through QIP programme to acquire higher qualification for the personal, institutional, and professional benefits.

Use of Mobile Phones for Technology assisted Learning

With the implementation of digital India programme, banking/payment/OTP messages sent through mobile numbers for e-verification of most of the application have enhanced the mobile phones accessibility than computer. While most of the programme are predominantly delivered through print-based learning material, availability of mobile phones and their access to students prompted to embark on a comprehensive attempt and optimize the possibilities of development mobile based application to enhance administrative and academic support to the enrolled students. Institute has developed mobile has where they can access the study material, appear for the quiz and test and can submit assignments, feedback as well as grievances. Messages such as - due dates for submission of assignments, announcements examinations, reports of attendance and internal performance and dispatch of learning material, are sent to mobile numbers of the students.

Institutional coaching or facilitation for competitive exams

Institute encourages the students to apply for national and international eligibility or competitive exams like GPAT, GATE, NIPER-JEE, JNU, CAT, CMAT, MBA-CET, GRE, TOEFL etc. Institute conducts special coaching and extra classes for the GPAT/Gate aspirants. Faculty maneuvers the schedule of coaching and practice test for GPAT preparations. The institutional inputs are rewarded by the success of students in the respective exams as reflected from the number of qualifications and number of students undergoing higher studies at institutes of universities of national repute. Availability of free coaching in the institute premises has resulted into increased number of students opting for higher education. Faculty operates schedule for guidance and test for GPAT preparations.

Mentor-Mentee Relationship

Mentoring the assigned group of student mentee can help the overall development of students. Most of the students in the college are from the rural background and isolated from the home or family for the first time and hence may have several personal issues. Availability of mentor helps to handle these stresses. Importantly, mentor helps mentee to develop solutions to career and personal issues. Mentee can share the institute complaints and suggestions with mentee which are put forth to the college administration/committees like internal complaint committee, grievance Redressal committee, sexual harassment committee through proper channel by mentor. Mentee not only share and discuss the academic issues, but their discussion also covers non-academic issues, hobbies of students, aspirations and mentor counseling as and when required.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Institute is conducting three Add on Courses viz., Diploma in Pharmacy (2 Years) and B.Pharmacy (4 year) and M Pharmacy for 2 year duration. The diploma in pharmacy course is for those students who wants to become entrepreneurs and entry level is 10+2 with science. The D.Pharmacy, B.Pharmacy and M.Pharmacy courses are designed by Pharmacy Council of India for working pharmacists to upgrade their knowledge in the pharmacy field. The classes for the course are conducted in the working regular days in regular shift.

Concluding Remarks :

This institute is situated in the rural area of Sakegaon; where the most of population's bread and butter depends upon farming and state and local government services. Although private education is not affordable to parents of nearby society, this institute is doing efforts to provide the best education with the finest exposure to students to fulfil their vision and mission.

The institute's income is solely dependent on the Tuition fees of the students. The institute is very much constrained in its financial expenditure to manage well-qualified and trained faculty and infrastructure for providing quality education. The Institute is committed to providing a well-furnished infrastructure and quality education at affordable cost. Despite our financial limitations, the institute management is very much committed to providing quality and holistic education to the students for their overall development and growth.